

Active Business Community Worksheets

Summary Indicator Worksheet	
Summary of Indicator Topics	Consider your Civic Index score in relation to the topic described. Write a few notes about how this topic seems relevant or not relevant to your school community.
<p>Topic 1: Increasing business community participation in supporting education</p> <p>This topic connects to the following indicators:</p> <ul style="list-style-type: none"> - <i>Local business leaders work closely with other community and civic leaders to identify school needs and address important school issues.</i> - <i>Local business leaders provide resources and expertise to school boards and district administrations around school improvement.</i> <p>To raise a Civic Index score in this area, parents need to actively</p> <ul style="list-style-type: none"> - Identify areas of expertise from which businesses and corporations can best provide input - Establish clear guidelines for business participation in schools 	
<p>Topic 2: Ask for resources from business and corporations</p> <p>This topic connects to the following indicators:</p> <ul style="list-style-type: none"> - <i>Local businesses offer paid time and other rewards for their employees to be regularly involved in school activities.</i> - <i>Local business leaders provide resources and expertise to school boards and district administrations around school improvement.</i> <p>To raise a Civic Index score in this area, parents need to actively become involved in schools by</p> <ul style="list-style-type: none"> - Establishing strong partnerships with business sponsors - Finding ways to give time to grant-writing and understanding corporate sponsorships 	

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Common Results Worksheet

Thoughtfully developed business-education partnerships can result in networks that expand the kind of resources to support student needs and lead to results that support student achievement. Take a moment to think about the structures that support these types of partnerships in your school community. For each description below, use the scale provided to note the value you give to each possible result.

5 as the highest value 1 as the lowest value

Providing real world experiences:

Businesses and schools create and support opportunities for students to engage in specific activities that build real life experiences, such as school-to-career, internships, and vocational training programs.

What value do you place on this result?

5	4	3	2	1
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Providing resources

Businesses provide funding, materials and equipment, in-kind services, and volunteers. This is particularly important in schools with limited resources.

What value do you place on this result?

5	4	3	2	1
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Encouraging youth development

Businesses sponsor caring adults to form personal relationships with individual or groups of students to promote youth and promote physical, mental, emotional, and social development.

What value do you place on this result?

5	4	3	2	1
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Motivating students

Businesses support activities that motivate students, resulting in better grades, better school attendance, and more academic motivation.

What value do you place on this result?

5	4	3	2	1
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Key Issues Worksheet

Active Business Community

Take a moment to think about the ways businesses are invited to be involved and the ways they choose to become involved with education in your community.

In your school community, what ways are businesses involved with education?

What makes your business community unique?

What lessons have from previous partnerships should you keep in mind with new efforts?

What policies do the businesses and schools have in place to insure protection and privacy for all those involved?