

Use of School Performance Data to Improve Schools Quality Worksheets

Summary Indicator Worksheet	
Summary of Indicator Topics	Think about your Civic Index score in relation to the topic described. Write a few notes about how this topic seems to relate or not relate to your school community.
<p>Topic 1: Presenting data and preparing for use This topic relates to the following indicators:</p> <ul style="list-style-type: none"> - <i>Information about school performance is widely communicated and readily available in a form and language that the community can understand.</i> - <i>Information about school performance is explained to the community through a variety of channels, including the school district, local government, nonprofit organizations, and the media.</i> - <i>Teachers and school staff are properly trained in how to use data to engage parents and the community to improve student achievement.</i> <p>To raise a Civic Index score in this area, stakeholders need to actively</p> <ul style="list-style-type: none"> - Identify data resources - Create structures to review and analyze data - Figure out training needs for all involved 	
<p>Topic 2: Focusing on academic progress This topic relates to the following indicators:</p> <ul style="list-style-type: none"> - <i>Schools make parents and the community full partners in developing and supporting strategies for student academic progress.</i> <p>To raise a Civic Index score in this area, parents need to actively become involved in schools by</p> <ul style="list-style-type: none"> - Encouraging partnerships among school staff, community members, parents, students, business leaders, and other interested individuals - Focusing efforts on clearly identified student needs 	

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Common Results Worksheet

Well-developed efforts to use data can result in quality school improvement programs that support student needs and lead to increased student achievement. Take a moment to think about the structures that support these types of efforts in your school community. For each description below, use the scale provided to note the value you give to each possible result.

5 as the highest value 1 as the lowest value

Student achievement

Improvement efforts focus on and produce increased student achievement.

What value do you place on this result?

5	4	3	2	1
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Student needs

Resources are spread out more effectively to meet the needs of all students.

What value do you place on this result?

5	4	3	2	1
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Partnerships

Partnerships create cooperative opportunities among all stakeholder groups.

What value do you place on this result?

5	4	3	2	1
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Networks

Larger networks develop to support improvement efforts.

What value do you place on this result?

5	4	3	2	1
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Use of data

All stakeholders develop a better understanding of data and its value in school improvement.

What value do you place on this result?

5	4	3	2	1
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Partnerships

Interactions created through the partnerships create more positive relationships among schools staff, parents, students, and community members.

What value do you place on this result?

5	4	3	2	1
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Key Issues Worksheet

Use of School Performance Data to Improve Schools Quality

Take a moment to think about the types of data provided to families and community members about student performance and the ways this data is used by the community to foster quality public schools.

What types of school performance data are readily shared with the community? And how is it presented?

How does the data that is released reflect how each subgroup or demographic group is performing academically?

In your community, how are parents and community members engaged in activities to review released data and make decisions on how to ensure that all children have a quality education?

How do the schools in your community prepare teachers and other staff to talk with families and community members about released data?

What kinds of assistance are families and community members given in order for them to understand and use the data about school performance that is released to the public?