

# Youth Involvement Worksheets

Summary Indicator Worksheet	
Summary of Indicator Topics	Think about your Civic Index score in relation to the topic described. Write a few notes about how this topic seems relevant or not relevant to your school community.
<p><b>Topic 1: Increasing youth political and civic participation</b>            This topic relates to the following indicators:</p> <ul style="list-style-type: none"> <li>- <i>Community and schools provide students with the education and skills to effectively participate in the political and civic process</i></li> <li>- <i>Schools encourage students to participate in school and local district government through such activities as student council, student advisory boards, and/or student members of the school board</i></li> <li>- <i>Youth regularly engage in community service and volunteer activities</i></li> <li>- <i>Youth are viewed as assets and contributors to the community</i></li> </ul> <p><b>To raise a Civic Index score in this area, parents need to actively</b></p> <ul style="list-style-type: none"> <li>- Make sure that schools are active participants in developing skills and characteristics of responsible citizens</li> <li>- Develop appropriate and effective opportunities for youth involvement</li> <li>- Strengthen school partnerships with the community and other youth-serving organizations</li> </ul>	
<p><b>Topic 2: Involving youth to address their academic and social needs</b>            This topic relates to the following indicators:</p> <ul style="list-style-type: none"> <li>- <i>Schools encourage students to participate in school and local district government through such activities as student council, student advisory boards, and/or student members of the school board</i></li> <li>- <i>Youth regularly engage in community service and volunteer activities</i></li> <li>- <i>Youth are viewed as assets and contributors to the community</i></li> </ul> <p><b>To raise a Civic Index score in this area, parents need to actively become involved in schools by</b></p> <ul style="list-style-type: none"> <li>- Identifying youth in your community that would benefit most from involvement programs</li> <li>- Developing strategies that address the needs of youth in your community.</li> <li>- Encouraging youth leadership of involvement initiatives.</li> </ul>	

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## Common Results Worksheet

Thoughtfully developed youth involvement programs can result in increased political and civic involvement and other outcomes such as increased self-esteem, academic achievement, behavior, and success in later life. Take a moment to think about the structures that support these types of youth involvement. For each description of a possible result from increasing youth involvement listed below, use the scale provided to note the value you would give to each possible result.

5 as the highest value . . . . . 1 as the lowest value

**Contributing to society as future adults:**

Youth learn skills and knowledge that help them in contributing to society as adults, including leadership skills and how to be an active participant in civic activities.

<i>What value do you place on this result?</i>	5	4	3	2	1
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**Addressing behavior:**

Programs can help address antisocial behavior, low achievement, low attendance, and dropout.

<i>What value do you place on this result?</i>	5	4	3	2	1
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**Providing “real” experiences:**

Youth have “real” experiences that are otherwise often presented as words in book.

<i>What value do you place on this result?</i>	5	4	3	2	1
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**Developing character:**

Youth are given the opportunity to refine their own character and develop a personal identity.

<i>What value do you place on this result?</i>	5	4	3	2	1
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**Preparing for work:**

Youth are prepared for future employment and have skills that make them attractive to employers.

<i>What value do you place on this result?</i>	5	4	3	2	1
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## Key Issues Worksheet

### Active Youth Involvement

Take a moment to think about the ways youth are invited to be involved and the ways they choose to be involved with education in your community.

**In your school community, what ways are youth involved in education, political processes and civic involvement?**

**In your school community, what youth involvement programs exist, in what organizations?**

**What programs in your community have leadership roles for youth?**

**Think about the youth of your community, what populations do these efforts need to address?**