

# National Civic Index for Quality Public Education

## More Information—Text Only Version

Created by Public Education Network (PEN)

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*This text version of the Public Education Network's National Civic Index for Quality Public Education Toolkit Introduction More Information section has been created for those who do not have access to a high-speed Internet connection, find this format easier to read, or want an easy reference or facilitation tool. There are slight modifications in the formatting of this version since it is not a web-based product; however, it contains the same content as the online version.*

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## More Information

### If you've completed this introduction with others . . .

You've already taken the first step in using this material to support your public schools. Your next step is to take this information and share it with an even larger group and begin to plan to use the National Civic Index for Quality Public Education to improve the conditions needed to support quality public education in your community.

### If you've completed this introduction as an individual . . .

You need to recruit others in your community and either share the information you have gained or create an opportunity for them to explore the introduction as a group themselves. Once this is done, your group can begin to plan how to use the National Civic Index for Quality Public Education to improve the conditions needed to support quality public education in your community.

To implement the National Civic Index for Quality Public Education, Public Education Network has created a set of tools:

**A Public Opinion Poll**—a complete polling kit with detailed directions to explain how to conduct the poll and analyze results. This poll will help your community explore the current status of the conditions to support public education and what conditions needs to be addressed.

**A Report Card**—an online process that will generate a report card for sharing the results of the poll. This online tool helps you to quickly analyze the data collected through the survey and provides strategies for using the additional data collected.

**Detailed Descriptions of Categories and the Conditions for Engaging in Public Education**—a detailed explanation of each category that includes the most important issues to consider and what experts say about this topic. These descriptions will help you understand the implications of your poll results and next steps to take.

**Tips to Improve the Conditions that Support Quality Public Schools**—a detailed list of strategies and help documents for each of the categories. These tips and the lists of resources that accompany them will provide a wealth of tools to strengthen the conditions necessary for quality schools in your community.

**Explore Other Resources**—a list of annotated resources for each category. Many of them are available at no cost on the Internet. These annotations provide resources for relevant research and theory. While not everyone involved needs this type of information, some will.

**Local Education Funds (LEF)**—a group of community-based groups who support public education. The Public Education Network has worked with community-based organizations across the U.S. as they support public education. Our Web site will provide contact information for LEFs in your state. Many of these LEFs have experience and knowledge that will help you create the conditions necessary to support quality public schools.